



## **2021 Professional Learning Calendar**

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| COURSE   | AUDIENCE   | TERM |   |   |   |  |
|--|--|------|---|---|---|--|
|  |  | 1    | 2 | 3 | 4 |  |
| CAREER STAGE PROGRAMS  |  |      |   |   |   |  |
| Inspire: Local Leaders  Build your school leadership capabilities to make a difference in your school and network, and to succeed as a leader.                             | Teachers who are highly effective in their own classrooms and are ready to take the next step by developing themselves as teacher leaders. |      | • |   |   |  |
| Changemakers  Develop your skills to lead school improvement that is aligned with your annual implementation plan (AIP).   | Aspiring middle leaders and recently appointed learning specialists.   |      |   | • |   |  |
| Unlocking Potential: Principal Preparation (UP)  Realise your potential to lead a school for learning improvement and transformation.                                      | Educators who are working towards their first principal appointment, or likely to be in a substantive principal role within 2 years.       |      |   | • | • |  |
| Evolve: New Principals  Establish yourself in your new role as principal and build your capacity to be an effective leader.  | Newly appointed first-time principals and acting principals.   | •    | • | • | • |  |
| Impact: Emerging Leaders  Develop your capabilities as a transformative emerging teacher leader and build practical strategies to improve your effectiveness as a leader.  | Teachers and teacher leaders.  |      |   |   | • |  |
| PRINCIPAL PROGRAMS   |  |      |   |   |   |  |
| Principal Mentoring  Get the support you need as a principal from a trusted mentor with first-hand experience and understanding of the challenges and rewards of the role. | Principals.  | •    | • | • | • |  |
| Leadership Coaching  Professional coaching that will challenge and support you to be a highly effective and empowered leader.  | All principals, including acting principals, assistant principals and executive class principals.  | •    | • | • | • |  |
| Building Global Citizenship  Develop your understanding of effective global engagement and how this translates to your school's curriculum and practice.                   | Principals.  |      |   | • |   |  |

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| Lead Well Forum  Insights from experts on educational leadership, school improvement, health and wellbeing.  | Principals.  |      |   | • | • |
| Lead, Empower and Thrive with Emotional Intelligence   |  |      |   |   |   |
| Learn how to better connect, communicate and influence to improve your wellbeing, remain centred under pressure and project greater leadership confidence.     | Principals.  |      |   |   | • |
| Leading through Conflict   |  |      |   |   |   |
| Build your skills in conflict management theory and practice, negotiation process skills, and decision-making paradigms.                                       | Principals and assistant principals.   |      |   |   |   |
| STRATEGIC MANAGEMENT   |  |      |   |   |   |
| Strategic Management for School Leaders  | School leaders, principals, assistant  |      |   |   |   |
| Build your knowledge to make well-informed decisions in a range of areas, including risk and financial and asset management.                                   | principals, business managers and teacher leaders.   | •    | • | • | • |
| NUMERACY   |  |      |   |   |   |
| Leading Mathematics Planning   |  |      |   |   |   |
| Explore the process of effective mathematics planning and how to lead the design of student-centred learning sequences and experiences in mathematics.         | Primary and secondary numeracy or mathematics leaders, curriculum coordinators or classroom teachers.  | •    |   | • |   |
| Student-centred Assessment in Mathematics  | Primary and secondary numeracy or  |      |   |   |   |
| Better understand the importance of student-centred assessment and why it is an essential part of instruction.   | mathematics leaders, curriculum coordinators or classroom teachers.  | •    |   | • |   |
| Leading Improvement in Mathematics Teaching  | Deimonous de la constant de la const |      |   |   |   |
| Unpack the role of middle leaders in mathematics and numeracy teaching, and the most effective practices leading to improvement in student outcomes.           | Primary and secondary numeracy or mathematics leaders and curriculum coordinators.   | •    |   | • |   |
| Leading Differentiated Teaching in Mathematics   |  |      |   |   |   |
| Explore the pedagogical approaches that effectively meet the diverse mathematics learning needs of students in an inclusive manner.                            | Primary and secondary numeracy or mathematics leaders, curriculum coordinators or classroom teachers.  | •    |   | • |   |
| Numeracy Leader Area Workshops   |  |      |   |   |   |
| Discover the knowledge and resources you need to lead improvement in student numeracy outcomes.  | Primary and secondary school numeracy or mathematics leaders.  |      | • | • |   |
| LITERACY   |  |      |   |   |   |
| Leading Literacy  Develop the capacity of your literacy leadership team and use the FISO improvement cycle to implement effective literacy improvement         | Primary and secondary teams including: <ul><li>1 principal or assistant principal</li><li>1 teacher leader</li></ul>   | •    |   |   |   |
| in your school.  | 1 classroom teacher.   |      |   |   |   |
| Literacy Data, Assessment and Practice   |  |      |   |   |   |
| Develop the knowledge, skills and dispositions needed to develop your understanding of literacy data, formative assessment and improve your teaching practice. | Primary and secondary school teachers.   | •    |   |   |   |
| Literacy Master Trainer  |  |      |   |   |   |
| Develop the skills, knowledge and dispositions of educators and school leaders to facilitate the Literacy Local Leaders course.                                | Principals, teachers, teacher leaders, instructional support staff.  |      |   |   | • |
| Enriching Literacy Practice in Foundation to Year 8  | Teachers, teacher leaders and educational  |      |   |   |   |
| Explore the Workshop Model and ways to apply it effectively in the classroom.  | support staff.   |      |   |   |   |
| Enhancing Literacy across Secondary Disciplines  |  |      |   |   |   |
| Discover the knowledge and resources you need to lead improvement in student literacy outcomes.  | Teachers and teacher leaders.  | •    |   |   |   |

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| Planning Literacy Professional Learning  Discover the knowledge and resources to design professional learning and explore the process for monitoring and evaluating the impact on students and teachers. | Teacher leaders.  |   |   |    | • |
| INSTRUCTIONAL LEADERSHIP   |   |   |   |    |   |
| Leading Curriculum and Assessment  Learn how you can positively impact student outcomes through effective leadership of curriculum planning, implementation and assessment across your school.           | <ul> <li>School teams including:</li> <li>1 principal</li> <li>2 teacher leaders who have some responsibility for curriculum and/or assessment development.</li> </ul>                          | • |   |    |   |
| <b>Leading Pedagogy</b> Build a high-performing learning culture through improved instructional practice.  | <ul> <li>School teams including:</li> <li>1 principal</li> <li>1 teacher leader</li> <li>1 classroom teacher responsible for leading a team/school initiative.</li> </ul>                       | • | • |    |   |
| Continuity of Early Learning  Strengthen the partnerships that enable children from vulnerable or disadvantaged settings to achieve successful transition to school.                                     | <ul> <li>Teams of 3-6 comprising:</li> <li>primary school educators</li> <li>outside-school-hours carers</li> <li>early childhood service providers</li> <li>support services staff.</li> </ul> |   | • | •  |   |
| LEADERSHIP CAPABILITY  |   |   |   |    |   |
| Navigating Conflict  Explore common responses to conflict, how to manage difficult responses, and strategies to avoid escalation.  | School staff, principals and assistant principals.  |   |   | •  | • |
| Leading by Learning  |   |   |   |    |   |
| Develop the capability to have difficult conversations effectively and collaboratively problem solve.  | Principals, assistant principals, teachers and teacher leaders.   |   |   | •  | • |
| Victorian Aspiring Principal Assessment (VAPA)   | All Victorian educators who intend to apply for a principal role – either now or in the near future.  |   |   |    |   |
| Evaluate your readiness for the principal role, identify targeted professional development needs and create an evidence base for professional recognition of past performance.                           |   | • | • | •  | • |
| VAPA Information Sessions  |   |   |   |    |   |
| Learn more about the Victorian Aspiring Principal Assessment (VAPA) process and how it assesses readiness for principalship.   | Principals and aspiring principals.   |   | • | •  | • |
| Focus on: Influential Leadership   |   |   |   |    |   |
| Discover practical tools and techniques to enhance your leadership adaptability.   | Assistant principals.   |   |   |    | • |
| <b>Leading Collective Renewal</b> Reflect on the work of 2021, finish well, and set up positive momentum to flourish in 2022.  | Principals and their school improvement teams.  |   |   |    | • |
| CONFERENCES AND EVENTS   |   |   |   |    |   |
| Middle Leaders in Schools Conference   | Teacher leaders.  |   |   |    |   |
| Share practice challenges, new concepts and build expertise in leading through change.   |   |   |   | •  |   |
| Area Principal Forums  |   |   |   |    |   |
| Area based forums designed to support principals come together as a community of practice.   | Principals and assistant principals.  | • |   | •  | • |
| Education State Principals' Conference  The Education State's annual conference for school leaders to learn  | Principals and school leadership team members.  |   |   | •  |   |
| and collaborate on key priority areas.   |   |   |   |    |   |



