

HARVARD



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OF EDUCATION

Professional
Education



Educators collaborating
so all students thrive

Data Wise: Using Collaborative Data Inquiry to Build Equitable Schools

3 February 2021 – 14 April 2021
Online

US\$3,475 per person; teams of 3+ required

www.gse.harvard.edu/ppe/dws

Priority application deadline: Monday, 16 November 2020

Final deadline: Monday, 7 December 2020

Learn a step-by-step process for using a wide range of data sources to improve instruction and student outcomes and build equitable schools.

PROGRAM OVERVIEW

How can we create the conditions for educators to collaborate more effectively so that each student thrives? What are practical tools that can be used to build equitable schools?

The Data Wise Improvement Process is an eight-step model that guides teams of educators to work collaboratively to improve teaching and learning through evidence-based analysis. This leadership institute will help you develop the habits of mind needed to use collaborative data inquiry to build more equitable schools. We use the step-by-step Data Wise Improvement Process as our lead framework, and explore the equity questions that are essential to address at each step.

This program will prepare you to plan a thoughtful launch of this inquiry process in your own setting.

PROGRAM DETAILS

Over ten weeks, your school team will interact virtually with the Data Wise teaching team, peers from diverse settings, and Harvard Graduate School of Education (HGSE) students who are committed to learning how to lead collaborative inquiry. This program is designed to leverage the experiences of HGSE students and practitioners to promote learning both within and across these groups.



This program will prepare you to lead collaborative analysis of a wide range of data sources, including periodic formative assessments, daily student work, observation of classroom practice, and standardized tests. In a hands-on, interactive format, you will learn and use tools to present, discuss, and act on data.

SCHEDULE

Updated to be fully online and responsive to current events, this program includes both live synchronous and asynchronous components and will meet over ten weeks, with a break the week of 15 March. Teams will engage in about eight hours of work per week: three hours a week of live online learning via Zoom, and five hours a week of independent learning.

Live webinars run on Wednesday mornings between 3 February and 14 April.

For participants in the Australian Eastern Time Zone, Wednesday live class times are as follows:

3 February – 10 March: 10:00 AM – 1:00 PM
24 March & 31 March: 9:00 AM – 12:00 PM
7 April & 14 April: 8:00 AM – 11:00 AM



“Educators need time and support to learn new ways of working together for a shared purpose. We’ve designed this institute to create space for teams to learn effective collaborative data inquiry practices and make them their own.”

— Kathryn Boudett, Faculty Co-Chair

OBJECTIVES

- Articulate how and **why equity is central** to the work of school improvement
- Build skills to **take an equity lens** at each step of the Data Wise Improvement Process
- Demonstrate a **relentless focus on evidence** when collaboratively analyzing a wide range of data sources, including annual standardized tests, periodic formative assessments, daily class work, and observations of classroom practice
- Engage in **intentional collaboration** by using a Meeting Wise “rolling agenda” and practicing wise meeting facilitation and participation
- Cultivate a **shared commitment to action, assessment and adjustment** as you develop a plan to launch collaborative data inquiry in a real-world context.

WHO SHOULD PARTICIPATE

- School teams of three or more people comprised of the school principal, at least one teacher, and one or more other educators in leadership roles. Preference will be given to teams that include at least one curriculum and instruction specialist, such as a curriculum coordinator, literacy coach, or mathematics coach.

FACULTY CO-CHAIRS



Kathryn Parker Boudett
Lecturer on Education; Faculty Director,
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For additional information, contact our admissions team at ppe@gse.harvard.edu.